

Curriculum, Quality and Student Experience Committee Report

1.0 PURPOSE OF PAPER

For discussion

The paper is to highlight to the Board the business of the most recent Curriculum, Quality and Student Experience (CQSE) Committee meeting.

2.0 EXECUTIVE SUMMARY

- 2.1 The paper highlights the key items of approval and discussion at the CQSE Committee meeting on 30 May 2024 and invites Board to ask any questions or make any comments regarding the business of the Committee.

3.0 RECOMMENDATION(S)/ACTION(S) REQUIRED

- 3.1 I recommend that the Regional Board: -
- 3.1.1 Discuss the paper and raise any questions with the Committee members.

4.0 MEETING REPORT

- 4.1 The meeting started with a presentation from Jacqueline Nimmo, Student Services Manager for Learning Support, on the impact of the introduction of the ProMonitor system. This was welcomed by Members who were impressed with the system.
- 4.2 **Quality and Development Update including Education Scotland Action Plan** The proposed new ways of reporting re quality assurance and outcomes from the Scottish Funding Council (SFC) for 2024 onwards was noted and a Self-evaluation and Action Plan (SeAP) will replace the current Evaluative Report & Enhancement Plan. Committee noted the paper and the positive update.
- 4.3 **KPI Performance and Recruitment 2024/5** Sector wide KPIs had not been published at the time of the meeting however it was noted that withdrawals remain below 2022/23 and the credit threshold has been met for the current year.
- 4.4 **Future Skills Strategy Progress** Development against the five main priority action areas was noted with excellent progress being made against all areas.

- 4.5 **Corporate Parenting Plan Update** Eight out of the 10 action have been completed with the remaining two progressing well. The safeguarding reporting process has been updated resulting in 31 referrals in the current year so far compared with 10 in the previous year.
- 4.6 **Student Welfare and Guidance Report** The report noted, amongst a number of items, that there is increasing demand for mental health support and guidance with 22% more student seeking guidance this year with an ever-decreasing amount of funding. However, a number of new processes and action plans have been put in place to ensure students receive the support they need.

5.0 IMPLICATIONS AND CONSIDERATIONS

5.1 Financial Implications

5.2 Learner Implications

5.3 Staff Implications

5.4 Equality and Diversity Implications/Equality Impact Assessment

5.5 Sustainability/Environmental Implications

6.0 RISK COMMENTARY

6.1 NA

7.0 CONCLUSION

7.1 NA.

Paul Cathrow, Chair of Curriculum, Quality and Student Experience Committee

Previous Board or College Committee Approvals:

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